

Diary Writing

There is no such thing as new water. The water cycle recycles water over and over again. The water we use was used by the dinosaurs. You played the Water Cycle game when you visited our Discovery Centre, what can you remember? **Think about the Water Cycle and pretend you are a raindrop. Write a diary of your journey. Think about how the raindrop is feeling at each stage of the Water Cycle.**

Use this plan to help you.

Day one –

You are in the sea with all your friends. How do you feel? What are you doing? What can you hear? What can you see? What can you smell? The sun is shining down on you.

Day two –

Evaporation – you are floating into the sky, turning from a liquid to a gas. How do you feel? What are you doing? What can you hear? What can you see? What can you smell?

Day three and four –

Condensation – inside a cloud. How do you feel? What are you doing? What can you hear? What can you see? What can you smell?

Day five –

Precipitation – you fall towards the hills as it starts to rain. You slide down the hill into a stream, get transported into the river.

Day six –

You arrive at the sea once more.

Use the start of my diary to inspire you.

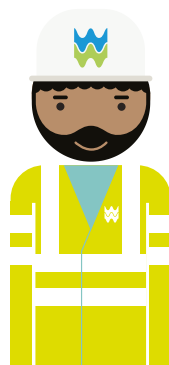
Dear Diary,

Today is another boring day floating at sea with all my friends. We are all jammed together, like soldiers, floating one way then the other. As I stare up at the bright sun I wonder; when I will get picked to travel towards it? I've been there before and it's great fun, (although a bit repetitive!) I can hear the sound of excited children and annoying dogs up on the beach, here comes another jet ski, SPLASH I go! I shout to the sun 'Pick me next, I'm bored of waiting. I want another adventure!'

Dear Diary ...

Think about the punctuation you could use.

How can you make it interesting for the reader?



Remember to write in the past tense. It's already happened!

Can you add some scientific words (evaporating) to impress your teacher?