

Non-Chronological Report - Pond life 2

During your visit to our Discovery Centre you were Welsh Water Ecologists surveying the pond and looking after the habitat. We have to take care that the work we do doesn't cause damage to water habitats. What creatures did you find in the pond?

Introduction – Answer these questions with a partner. Use the answers to write your introduction, adding in any other information to get the reader interested.

Is the pond saltwater or freshwater? What 4 things do animals need to survive?

F___, S____, O___, W____

In which 4 places can you find animals when pond dipping? (on, under, near)

Match the statements to the freshwater animals.

Use the information to write about the animals in your report. Research these animals, and add any other interesting facts.

Newt



I have a habit of swimming around quickly in circles. I have divided eyes, which can see both above and below water. At the back I have two pairs of legs which are short, flat paddles. I carry an air bubble around with me on my bum, and I breathe in that air when I am under water. I can stay underwater for a long time.

Whirligig Beetle



I have compound eyes, I can see all around me to watch for predators. I hatch from my egg fully developed. If you find me the pond or river is healthy! I don't like polluted waters. I swim upside down.

Water louse



I am an amphibian. I lay eggs. I can grow up to 10cm long. I can re-grow arms, legs, and even eyes if a predator damages me!

Shrimp



I look like a woodlouse but I live in the water. I like to have a friend with me. (You will often see me as a pair.) I moult (my skin comes off) to enable me to grow. I do not swim well but I crawl around weeds and mud.

Research – Add two other Pond animals to your report. (tadpole, bloodworm, dragonfly-nymph). Use books and the internet to find interesting facts about these freshwater animals.

Conclusion – Write about your favourite animal you found and why. Encourage people reading your report to visit a pond near them and look for life.